INTRODUCTION

JANUARY

21 Introduction: Our complicated and contradictory relationships with other animals


23 How do we fit in? Where does "Animal" end and "Human" begin?
   1) Reading Packet pp 13-18: Prologue, from The Ape and The Sushi Master, Frans de Waal.

28 Tool Use, Community and Culture in non-Human Animals


30 The Evolution of Domestication


APPLIED ETHOLOGY

FEBRUARY

4 Introduction to Ethology: Understanding Animal Behavior
   1) Some We Love: Chapter 2, pp 37-65.
Behavioral Ecology: You really ARE what you eat (& where you live)

1) Reading to be announced.

Trials of Life Videos: Ethology and Behavioral Ecology

The Ethology of Agricultural Animals

Herding Dog Demonstrations and Sheep Ethology: STOCK PAVILION


The Ethology of Companion Animals


2) Some We Love, Herzog: Chapter 3, pp 67-95.

EXAM I (Short answer and essay, in class)

Cognition I: Thinking about thinking


MARCH

Cognition II: Intelligence and Self-Awareness in non-human animals


Stress: Definition, how to measure it and its relationship to welfare issues.

1) Reading Online: “Scoring system for evaluating the stress to cattle of commercial loading and unloading.” Maria et. al. Vet Record 2004 154, 818-821.

Suffering: How can we determine if an individual of another species is suffering?


PHILOSOPHY: ANIMAL WELFARE AND ANIMAL RIGHTS

Philosophy I: Introduction—Early Philosophers and their Attitudes toward Animals

1) Reading Packet pp 69-81 Kant, Bentham & Singer (From: People, Penguins and Plastic Trees. Ed. by C. Pierce & D. VanDeVeer.)

*** 3-4 PAGE PAPER DUE ***
CURRENT ISSUES AND CONTROVERSIES

25 Philosophy II: Peter Singer and the Welfare Perspective, Tom Regan and Animal Rights

27 Philosophy III: Leopold, Callicott & Ecological Holism; Van de Veer & TFE
   1) Reading Packet pp 107-139: Leopold, Callicott and VanDeVeer (From: People, Penguins and Plastic Trees. Ed. by C. Pierce & D. Van de Veer),

APRIL

   2) Some We Love, Herzog: Chapter 5, pp 129-147.


** 90 WORD PAPER DUE **

8 Wildlife and Social Controversies III: Well-being of the Planet

   1) Some We Love, Herzog: Chapter 7, pp 175-203.

15 Agricultural Animals & Current Social Issues: Part II [Guest Lecturer: Thomas Crenshaw
   1) Some We Love, Herzog: Chapter 6, pp 149-173p.

17 Debate: The Biology and Philosophy of Eating Meat
22 Biology and Ethics in Biomedical Research: The Historical Perspective
   1) Some We Love, Herzog: Chapter 8, pp 205-235.

24 Debate: The Biology and Ethics of Using Animals in Biomedical Research
   1) Reading Packet pp 143-152: “Ethics, Animal Welfare & ACUCs” Bernard E.
   Rollin (From Applied Animal Ethics, Ed by Gluck et al. 2002).

29 Companion Animal Welfare, Part I
   1) Some We Love, Herzog: Chapter 4, pp 97 -127.


   3) Reading Packet pp 159-163: “Gimme Shelter/What’s Wrong with No-Kill?” Pat

MAY

1 Companion Animal Welfare Part II
   1) Reading Packet pp 165-173: “Translating Primate to Canine.” In: The Other

6 Companion Animal Welfare, Part III (Applied Ethology Demonstrations in Class)

8 EXAM II (Short answer and essay, in class) [NO FINAL!]

GENERAL INFORMATION

REQUIRED TEXTS

   (1) Some We Love, Some We Hate, Some We Eat. 2010. Hal Herzog. Free Press.
   (2) Reading Packet at Bob’s Copy Shop, 616 University Avenue
   (be sure you go to the right one! 257-4536)

Class Updates & Information: Go to Learn at UW through My UW for lectures, class updates, online
readings and discussions with your colleagues. Most lectures will be posted on line before class, but you are
responsible for what is said in class in lecture, which might be slightly different than what is posted.

Dr. Patricia McConnell: 365 Birge Hall. 767-2435 (ofc) or 279-7533 (cell, emergencies only). The class
email address is: zoology335-1-s14@lists.wise.edu (all messages automatically go to the entire class) and
my private email is pbmcconn@wise.edu. Email is a great way to contact me and I am always happy to talk
with students about the class and your participation in it. I am on campus every Tuesday and Thursday,
with office hours from 4 pm to 5 pm on Tuesdays or by appt.
Peggy Boone is your Teaching Assistant. Her office is 5415 Sewell Social Science and you can email her at pboone@wisc.edu or call her at 608 262-6599 (lab) or 910 232-8822 (cell, emergencies only). Her Office hours are on 12 to 2 on Tuesdays, or by appointment. The OPTIONAL discussion section is held on Thursday, at 3:50 PM, in Education L177.

EXAMS

The two (in-class) exams will be short answer and essay questions. The exams are scheduled for February 25th and May 8th, and will be given in class. You must see the Teaching Assistant well in advance if you can't attend on an exam day. The first exam is worth 90 points, the second is worth 110 points. There is no Final for this course.

PAPERS

Due March 13th: A three to four page paper on the biological aspects of a current controversy related to human/animal relationships. (You will choose from one of three assigned topics.) Examples from previous years are: Eating Farmed versus Wild Caught Shrimp, The Biology and Philosophy of Deer Hunting in Wisconsin, and The Biology and Philosophy of Using Transgenic Animals in Biomedical Research. (100 points)

Due April 3rd: A short paragraph (no more than 90 words maximum) summarizing how a particular philosophical perspective would suggest a solution to the controversy you chose to write about in your longer paper. (50 points, Pass/Fail) You will receive more information about the papers by the end of January, both in class and on Learn@UW.

EVALUATION

Your grade will be based on a total of 350 points. If a student fails to take one exam or to turn in any of the papers, his or her grade will automatically become a "D." If two exams or one exam and the paper are not received, the grade automatically becomes an "F."

EXTRA CREDIT: Students can earn extra credit by attending a minimum of two out-of-class events related to the issues discussed during the semester. Best examples are the Conservation Congress held in early April (more on that in class) or the Forum on Animals in Research (FARE), which are evening talks and community discussions about the ethics of using animals in biomedical research. Dates for FARE events will be provided. Students must prove attendance. Attendance at a minimum of 2 events allows students to have their grade boosted one level IF they are within 2 points of the cut off.